St. Louis College of Pharmacy
Rotation Fair/Experiential Education Day
Friday, November 14, 2014

8:30 – 9:00 am
CONTINENTAL BREAKFAST – Whelpley 4030

9:00 – 12:00 pm
3rd ANNUAL ROTATION FAIR – Whelpley, 1st and 2nd floor Lobby
We invite all preceptors to campus to participate in the Annual Rotation Fair. This event provides an opportunity for P3 students to learn more about you and your site before submitting their preferences for P4 rotations (the class will be split in half and each group will have 90 minutes to meet with preceptors).
What to bring: rotation syllabus, example student projects, pictures of your site, map, and/or business card. What to leave at home: banners, displays, freebies. Multiple representatives from your site are welcome.

12:00 -1:00 pm
LUNCH – Whelpley 4030

1:00 – 2:00 pm
STRATEGIES FOR SUCCESS WITH STUDENTS – Whelpley 4130
UAN: 0033-0000-14-116-L04-P (1 hour of CE)
Erika Michalski, Ed.D. will review learning nuances of adult learners and how that can be applied to teaching/precepting APPE students. Participants will be able to:
1. Describe adult learning styles as they relate to precepting students.
2. Identify techniques rooted in adult learning principles designed to engage rotation students.

2:00 – 3:00 PM
BREAKOUT SESSION 1

CLIA: Friend or Foe? Keys to Successful and Compliant Health Screenings – Whelpley 4015
UAN: 0033-0000-14-098-L04-P (1 hour of CE)
Nicole Gattas, Pharm.D., BCPS will discuss how to ensure your pharmacy is compliant when offering health fairs. Participants will be able to:
1. Review common screening and lab tests pharmacists can perform at health fairs or at their sites with a CLIA certificate of waiver.
2. Identify how to maintain compliance with CLIA certificate of waiver.
3. Describe elements of a successful health fair, including screenings that can be performed without a CLIA certificate of waiver.

The New STLCOP Curriculum – Whelpley 4025
UAN: 0033-0000-14-095-L04-P (1 hour of CE)
Brenda Gleason, Pharm.D. will review the new pharmacy curriculum that was implemented Fall 2014. Participants will be able to:
1. Explain the rationale that faculty used to support revising STLCOP’s academic program.
2. Articulate the structure of the new 7-year academic program.
3. Compare and contrast STLCOP’s 6-year and 7-year academic programs.

3:00 – 4:00 PM
BREAKOUT SESSION 2

Medicare Part D Star Ratings and Pharmacy Performance – Whelpley 4040
UAN: 0033-0000-14-094-L04-P (1 hour of CE)
Cheryl Hoffer will review the five measures by which pharmacies will be measured by CMS using the star ratings. Participants will be able to:
1. Describe how the Medicare Star Ratings are driving pharmacy quality measurement beyond Medicare Part D, providing pharmacist opportunity to impact medication adherence and other quality measures.
2. List the Medicare Part D star measures that are triple-weighted by CMS.
3. Define the difference between CMS star measures and display measures.
4. Define the Medicare Part D performance measure update, including changes to the plan ratings for the 2015 contract year.
Using Technology to Enhance the Rotation Experience – Whelpley 4020  
UAN: 0033-0000-14-099-L04-P (1 hour of CE)  
Anastasia Armbruster, Pharm.D., BCPS will lead a workshop on developing online resources (i.e. rotation webpage) for APPE students among other options for organizing the rotation. Participants will be able to:  
1. Identify difficulties preceptors encounter with APPE students that technology may be able to help resolve.  
2. Describe types of technology that can enhance students’ rotation experiences.  
3. Provide examples of how technology can be used within the experimental environment.  
4. Develop a plan to incorporate technology into advanced pharmacy practice experiences.

4:00 – 5:00 PM  
BREAKOUT SESSION 3

2014 Immunization Update – Whelpley 4040  
UAN: 0033-0000-14-096-L01-P (1 hour of CE)  
Clark Kebodeaux, Pharm.D., BCACP will provide an update on immunizations designed for pharmacists that are certified immunizers. Participants will be able to:  
1. Describe the Advisory Committee on Immunization Practices (ACIP) recommendations and updates for 2014 that guide current immunization practice.  
2. Evaluate a patient’s immunization and medical history to provide appropriate vaccine recommendations.

The Good, the Bad, and the Ugly: Writing Quality Letters of Recommendation for Residency Candidates – Whelpley 4020  
UAN: 0033-0000-14-097-L04-P (1 hour of CE)  
Anastasia Armbruster, Pharm.D., BCPS will review tips for completing strong letters of recommendations for students applying for residencies. Participants will be able to:  
1. Recognize examples of balanced recommendations.  
2. Identify key components of a quality letter of recommendation.  
3. Apply principles to write an honest informative letter of recommendation.

5:00 – 6:00 PM  
PRECEPTOR HAPPY HOUR – Whelpley 4120

Location:  
St. Louis College of Pharmacy, Whelpley Hall  
4588 Parkview Place, St. Louis MO 63110

Parking:  
St. Louis College of Pharmacy Parking Garage

Registration Fee:  
No fee

Pre-Registration:  
Register online for afternoon programming on/after November 5th at: https://ce.stlcop.edu/  
RSVP for morning programming to  
Cynthia.lewis@stlcop.edu

Target Audience:  
All Preceptors

Supported by:  
St. Louis College of Pharmacy  
Office of Experiential Education

ACCREDITATION STATEMENT:  
St. Louis College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Pharmacists participating in these programs can receive up to 4.0 contact hours (0.4 CEU) of knowledge-based continuing pharmacy education. Confirmation of attendance will be sent by St. Louis College of Pharmacy on behalf of participants to the NABP through the CPE Monitor system. Evaluations will be distributed to be completed onsite as part of the various sessions. Confirmation of attendance will not be sent until the program evaluations are completed.

It is the policy of St. Louis College of Pharmacy, Department of Continuing Professional Development, to ensure balance, independence, objectivity and scientific rigor in all its educational programs. All faculty participating in this program are expected to disclose to the program audience any real or apparent conflicts of interest related to the content of the presentation.